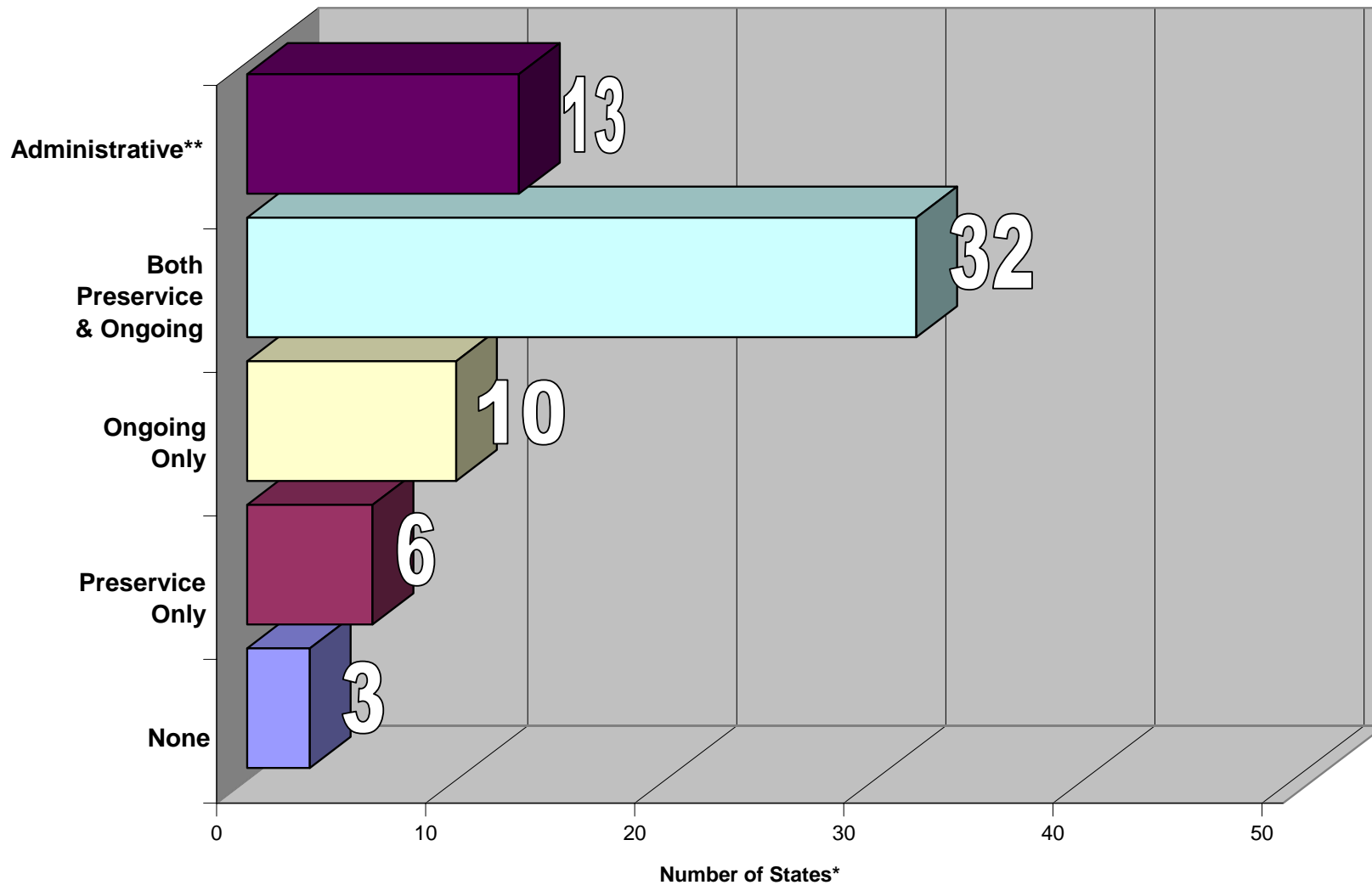


Child Care Licensing Requirements (February 2004)
Directors in Child Care Centers: Type of Training in Early Childhood Education



*States includes the District of Columbia for a total of 51 entities.

** Administrative Training may be in addition to preservice early childhood education and/or ongoing training requirements.

Compiled by Sarah LeMoine from licensing regulations posted on the National Resource Center for Health and Safety in Child Care's Web site: <http://nrc.uchsc.edu>.

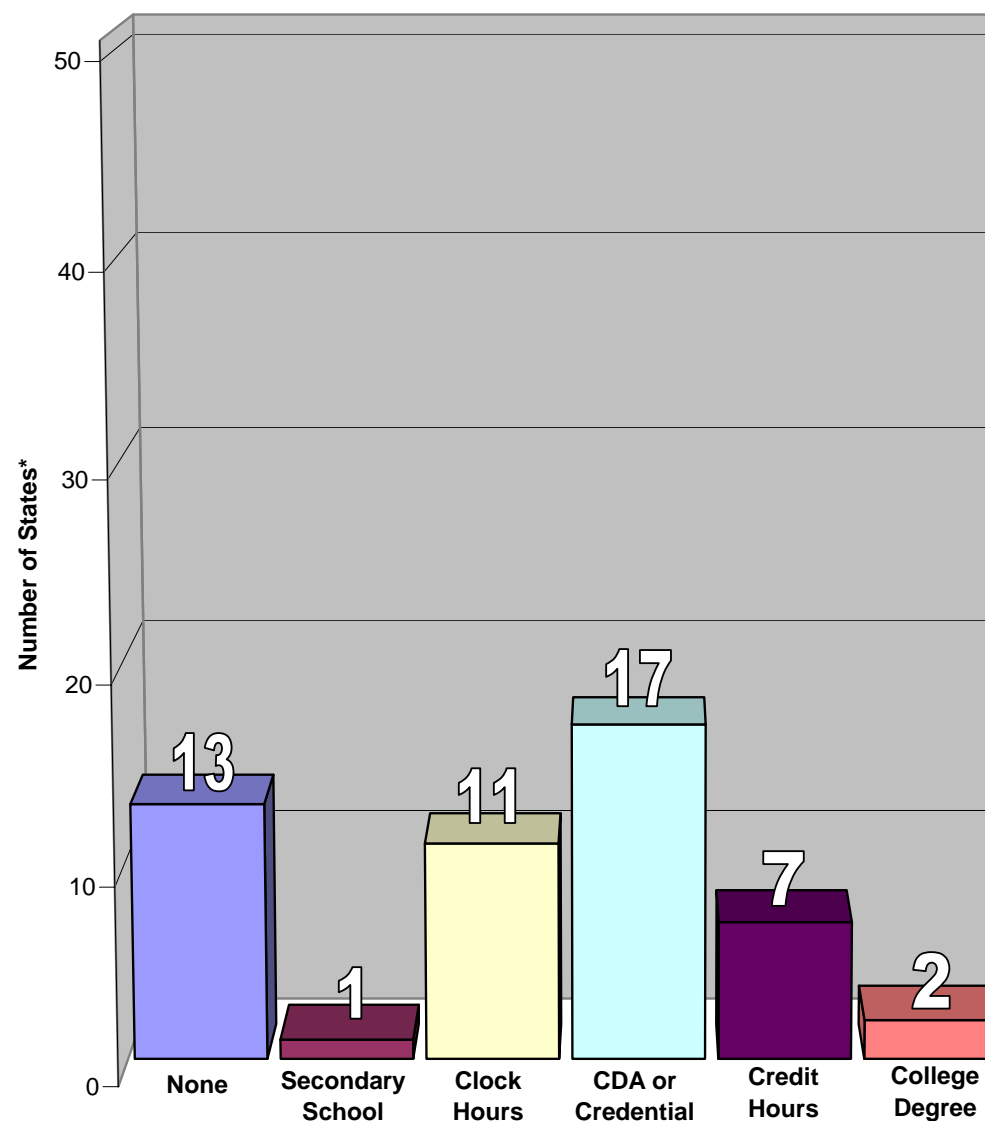
For more information please contact the National Child Care Information Center

243 Church St., NW, 2nd Floor, Vienna, VA 22180

Ph: (800) 616-2242; Fax: (800) 716-2242; TTY: (800) 516-2242; E-mail: info@nccic.org; Web site: <http://nccic.org>.

Child Care Licensing Requirements (February 2004)

Directors in Child Care Centers: Amount of Minimum Preservice Training in Early Childhood Education



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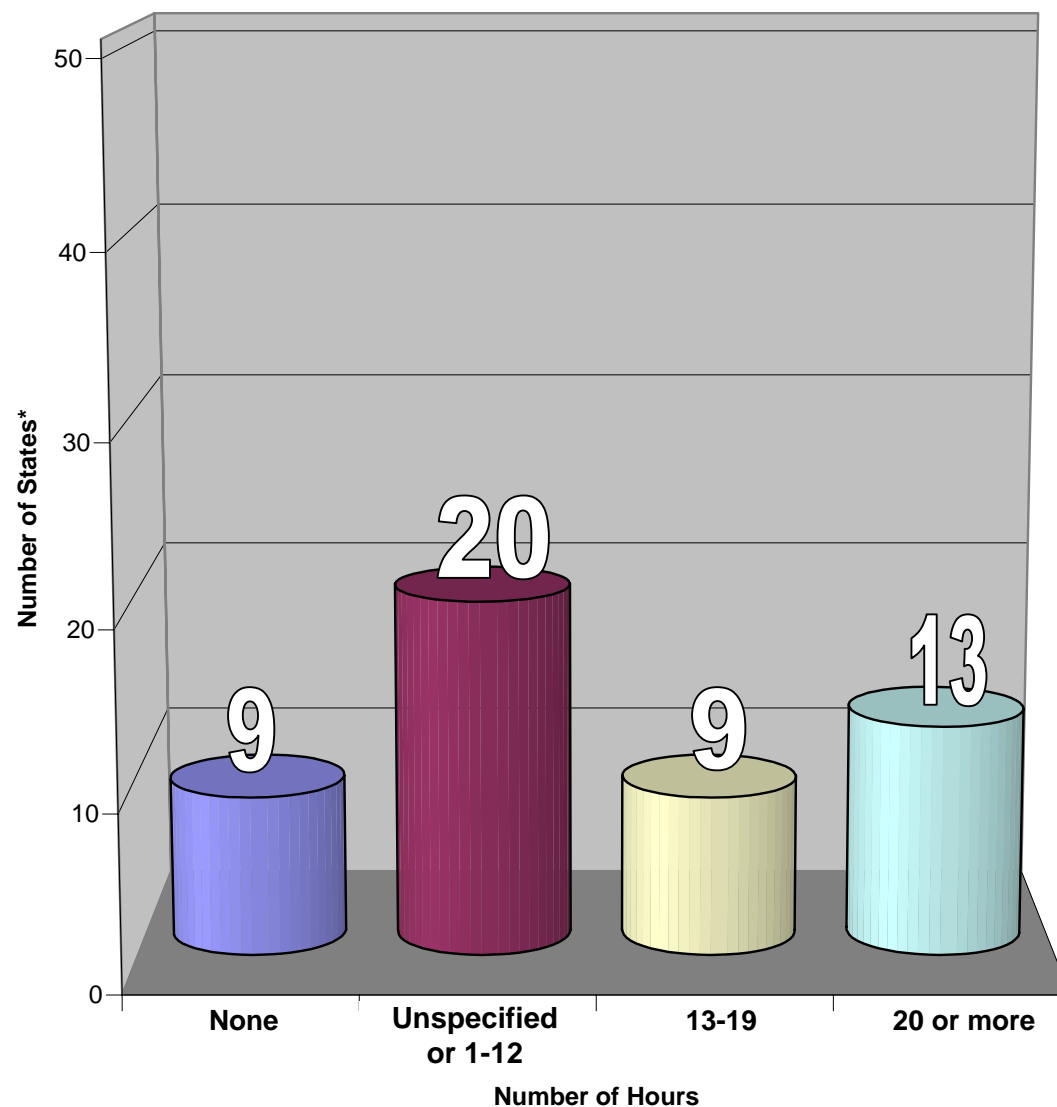
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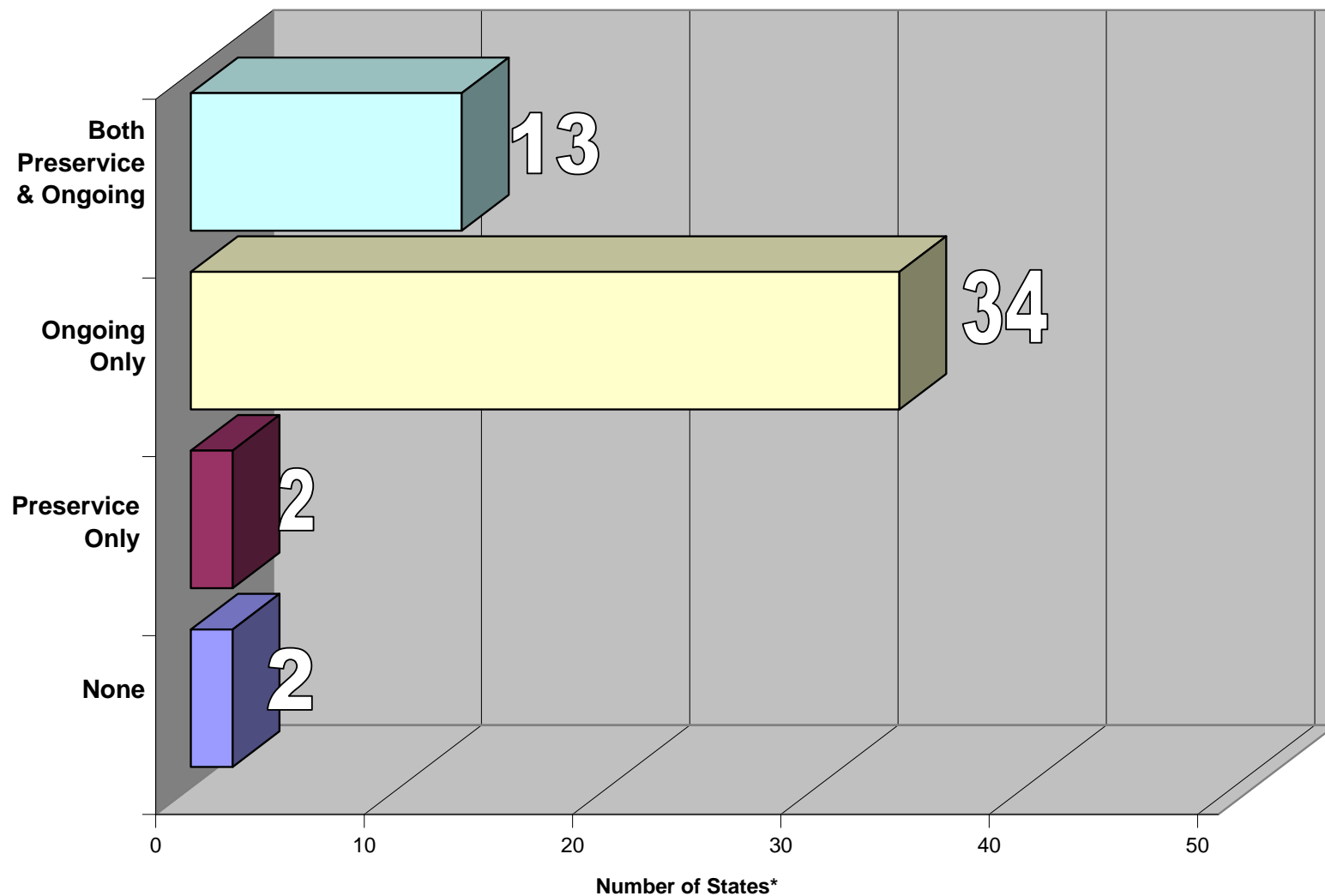
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Child Care Licensing Requirements (February 2004)
Directors in Child Care Centers: Amount of Annual/Ongoing Training Hours



*States includes the District of Columbia for a total of 51 entities.

Child Care Licensing Requirements (February 2004)
Teachers in Child Care Centers: Type of Training in Early Childhood Education



*States includes the District of Columbia for a total of 51 entities.

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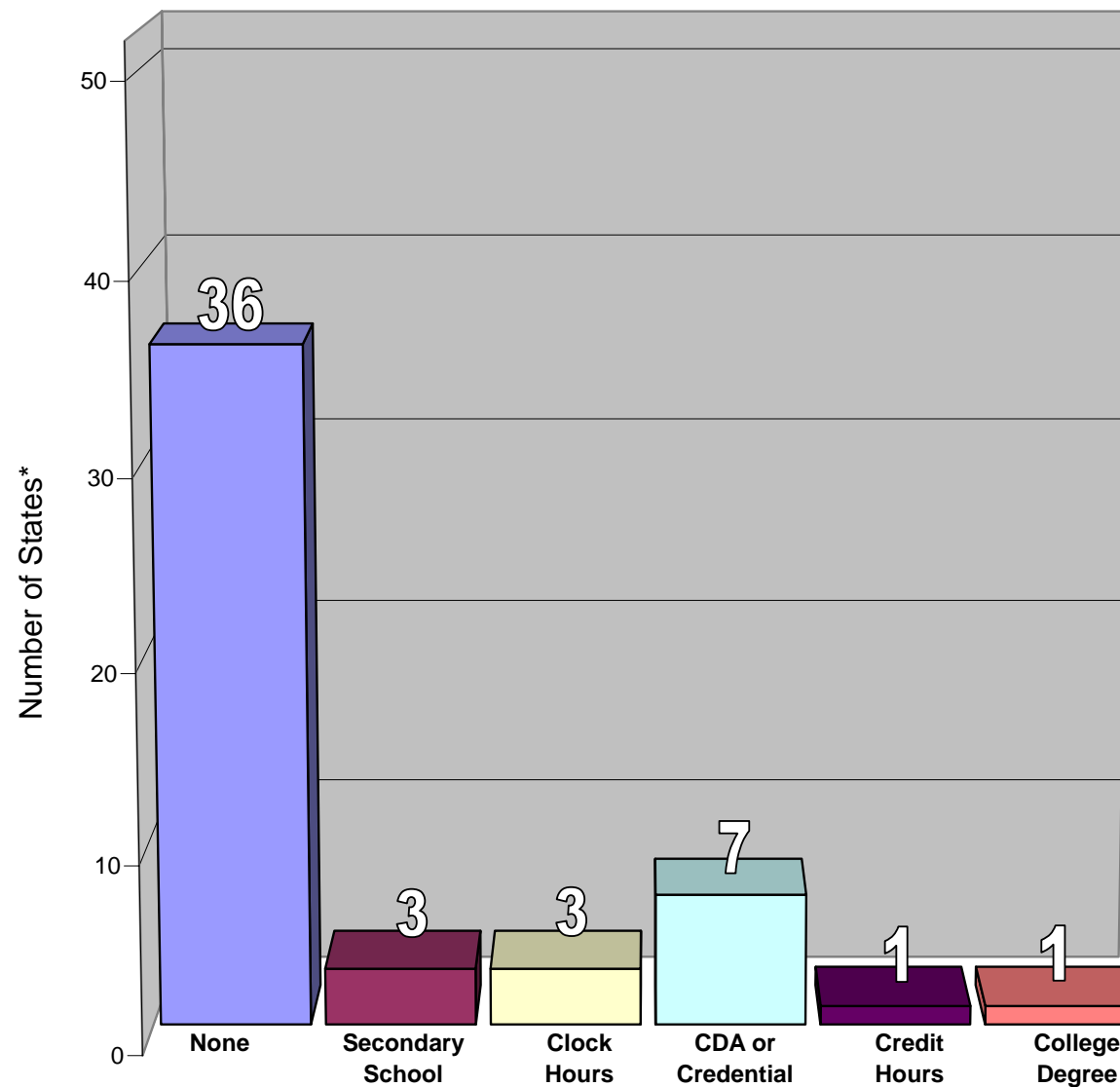
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Child Care Licensing Requirements (February 2004)

Teachers in Child Care Centers: Amount of Minimum Preservice Training in Early Childhood Education



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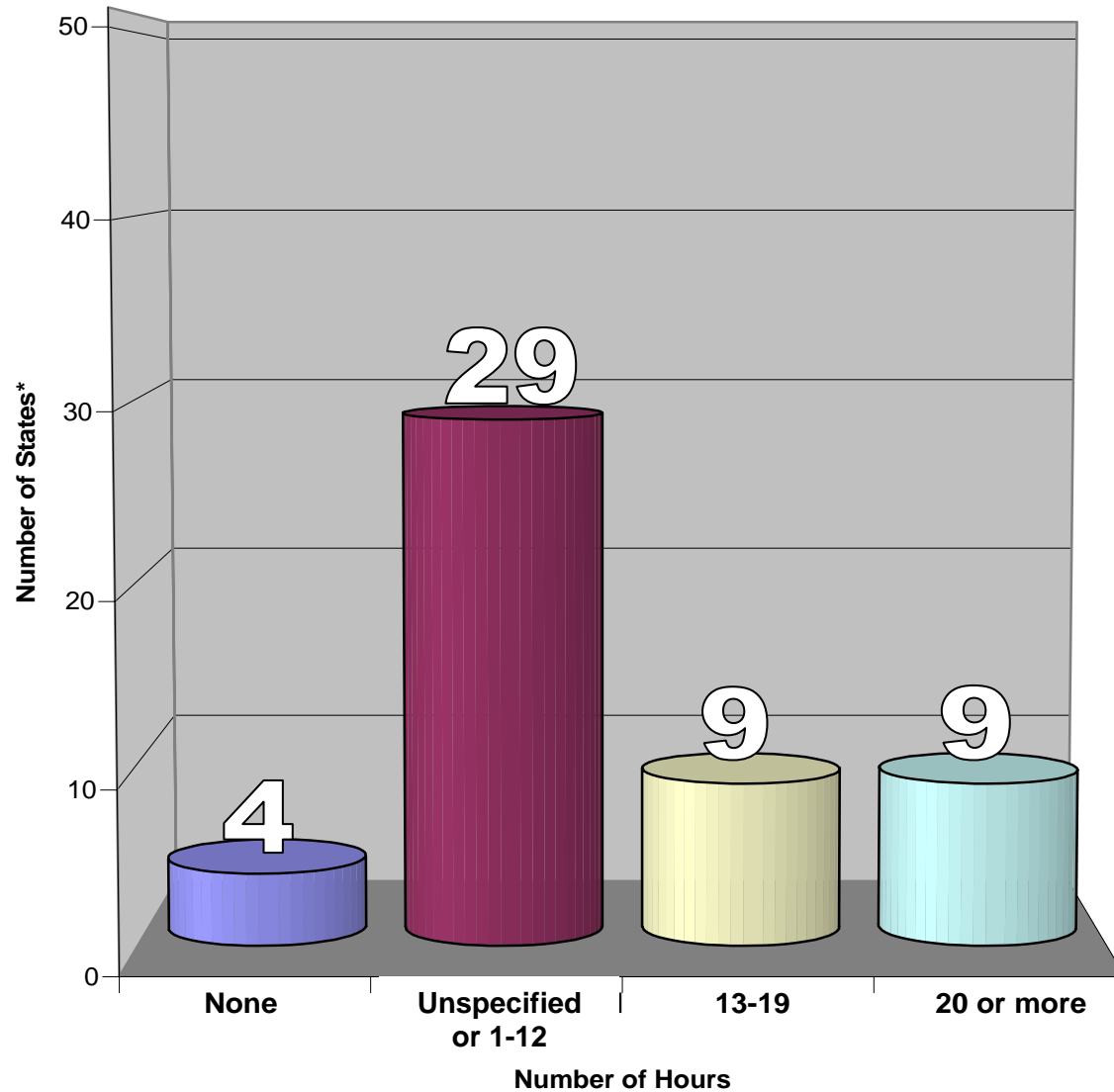
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Child Care Licensing Requirements (February 2004)
Teachers in Child Care Centers: Amount of Annual/Ongoing Training Hours



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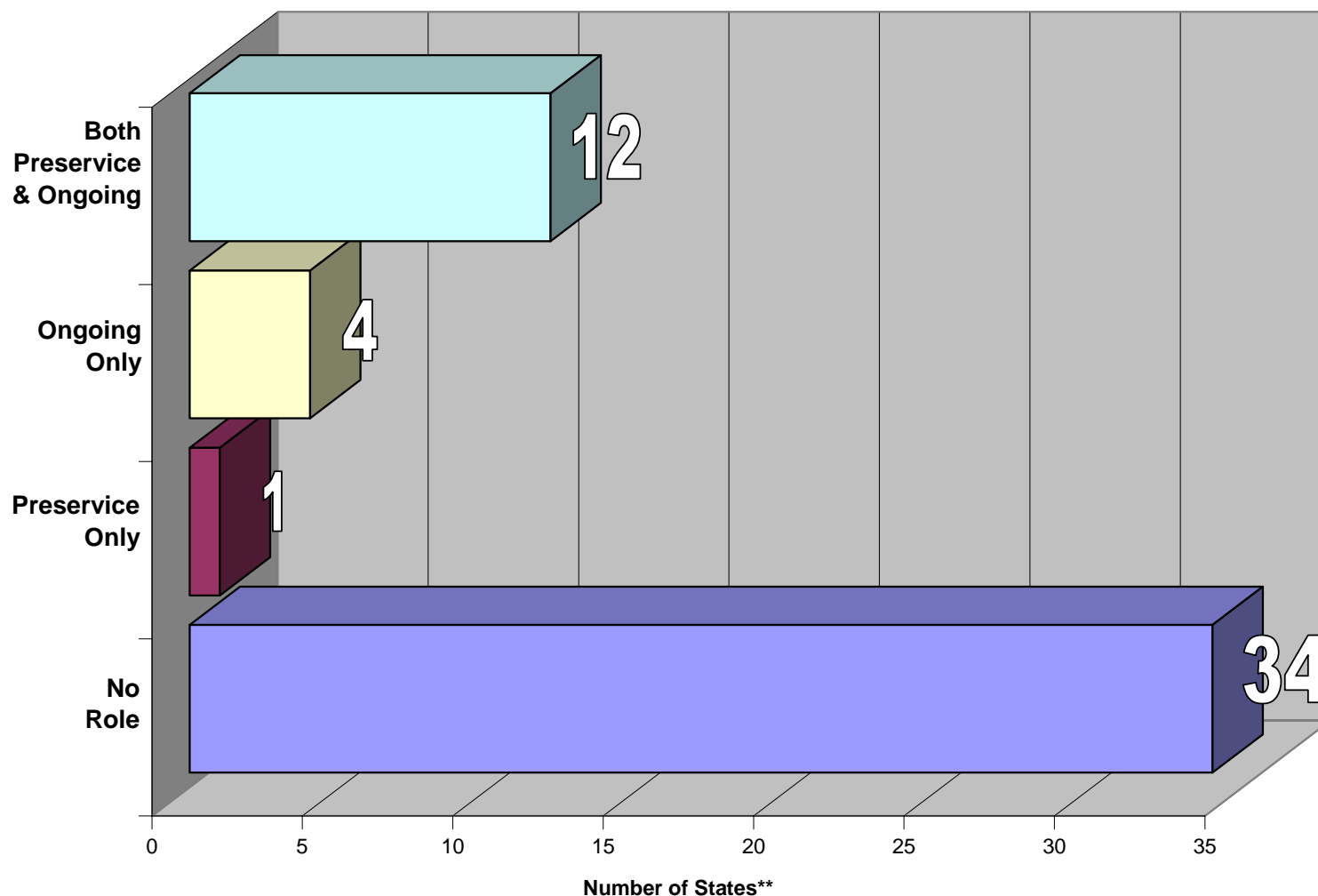
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Child Care Licensing Requirements (February 2004) **Master Teachers* in Child Care Centers: Type of Training in Early Childhood Education**



***Master Teacher:** 17 States (Alaska, California, Connecticut, Florida, Indiana, Massachusetts, New Hampshire, New Jersey, New York, North Carolina, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Dakota, Vermont, and West Virginia) require at least one teacher in a program or classroom to be qualified at a higher level. This position is often called a lead teacher, head teacher, chief caregiver, fully qualified teacher, child care associate, or supervisor by the States. This role has been generically labeled “master teacher” to reflect that this person is required to have more training, experience, and/or skills than other teachers.

****States** includes the District of Columbia for a total of 51 entities.

Compiled by Sarah LeMoine from licensing regulations posted on the National Resource Center for Health and Safety in Child Care’s Web site: <http://nrc.uchsc.edu>.

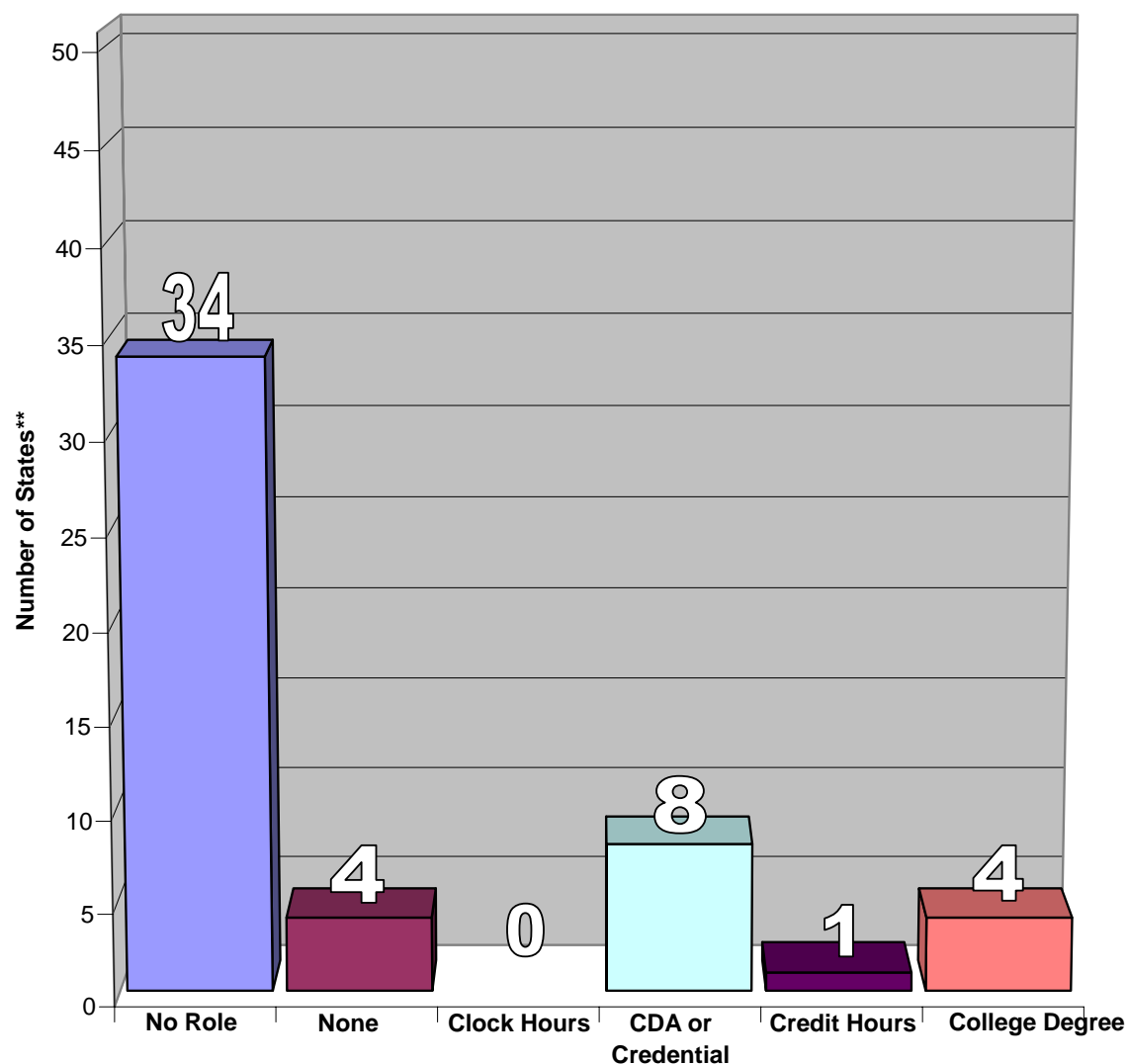
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Child Care Licensing Requirements (February 2004)

Master Teachers* in Child Care Centers: Amount of Minimum Preservice Training in Early Childhood Education



***Master Teacher:** 17 States (Alaska, California, Connecticut, Florida, Indiana, Massachusetts, New Hampshire, New Jersey, New York, North Carolina, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Dakota, Vermont, and West Virginia) require at least one teacher in a program or classroom to be qualified at a higher level. This position is often called a lead teacher, head teacher, chief caregiver, fully qualified teacher, child care associate, or supervisor by the States. This role has been generically labeled “master teacher” to reflect that this person is required to have more training, experience, and/or skills than other teachers.

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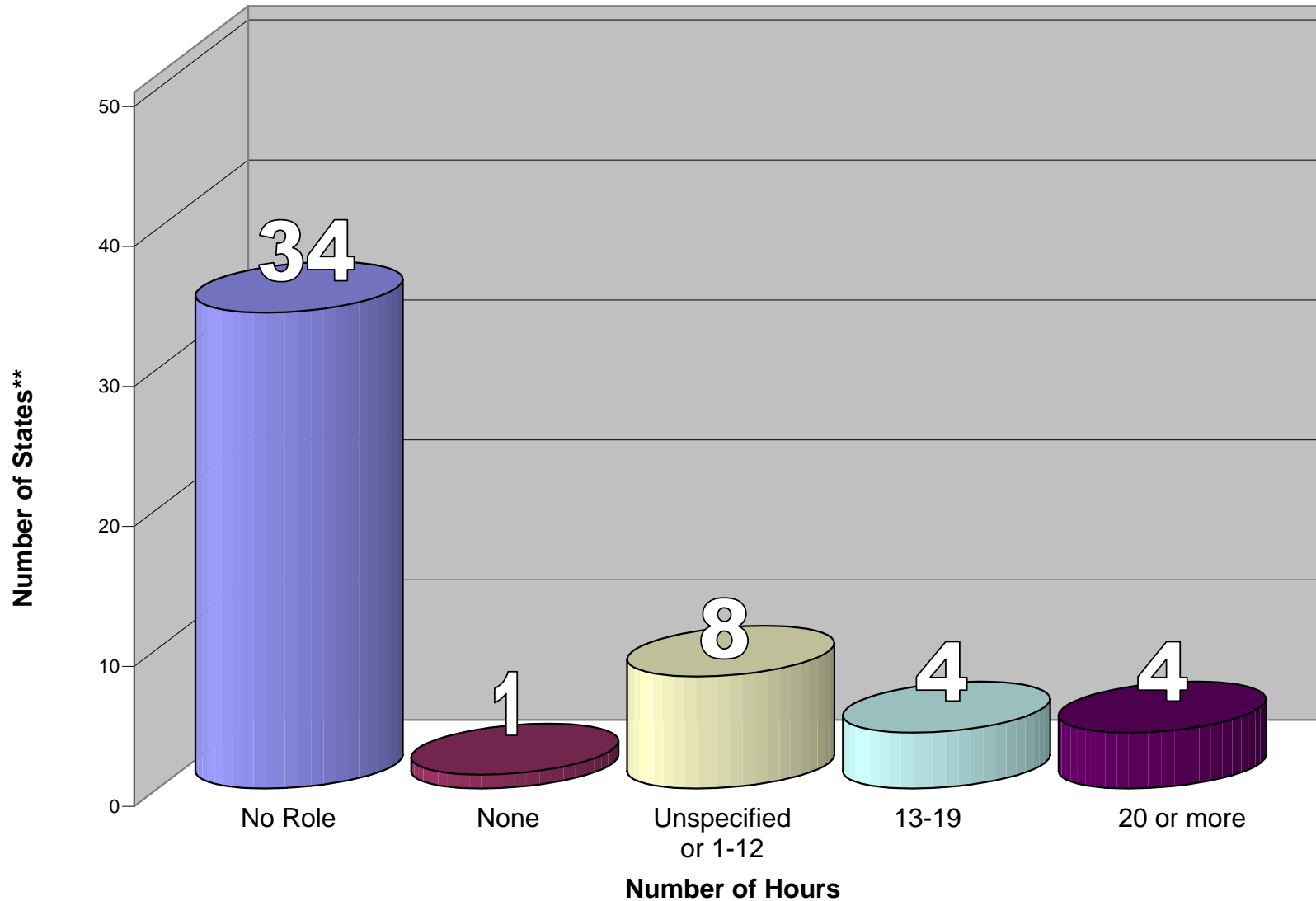
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Child Care Licensing Requirements (February 2004)
Master Teachers* in Child Care Centers: Amount of Annual/Ongoing Training Hours



***Master Teacher:** 17 States (Alaska, California, Connecticut, Florida, Indiana, Massachusetts, New Hampshire, New Jersey, New York, North Carolina, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Dakota, Vermont, and West Virginia) require at least one teacher in a program or classroom to be qualified at a higher level. This position is often called a lead teacher, head teacher, chief caregiver, fully qualified teacher, child care associate, or supervisor by the States. This role has been generically labeled “master teacher” to reflect that this person is required to have more training, experience, and/or skills than other teachers.

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